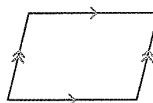


GR.6 Maths

term 3 ATP 2025

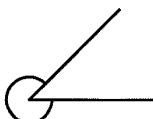
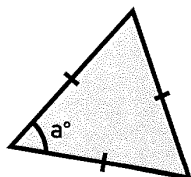


topics



- length
- 2D shapes
- 3D figures
- transformations en symmetry
- perimeter, area and volume

TIME
TO
STUDY



question 1 : length

1.1) Complete the table.

Cm	m	km
1 23 400	12 340	12,34
55 500	5 550	5,55
12 000	120	0,12
2 400	$\times 100 \leftarrow 240 \rightarrow - 100$	0,24
250025	$2500 \frac{1}{4}$ 2500,25	2,50025

1.2) Answer the following questions. → remember unit

- How many meters are there in 12,5km ? 12500 m
- How many cm are there in $60\frac{1}{2}$ m ? $6000 + 50 = 6050$ cm *
- How many km are there in 3550m ? 3,55 km
- How many mm are there in 3250cm ? $\times 10$
 32500 mm
- How many cm are there in 650mm ? $\div 10$
65 cm
- How many meters are there in $12\frac{3}{4}$ km ? 12 750 m
- How many cm are there in $\frac{1}{2}$ m ? 50 cm

1.3) Conversion

- 32 560m = 32 km and 560 m
- 7 250cm = 72 m and 50 cm
- 895mm = 89 cm and 5 mm
- 22.65km = 22 650 m

e) $5,25\text{m} = \underline{525} \text{ cm}$

f) $3,85\text{km} = \underline{3850} \text{ m}$

g) $45,5\text{cm} = \underline{455} \text{ mm}$

h) $11\frac{1}{2} \text{ km} = \underline{11500} \text{ m}$

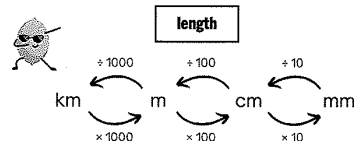
i) $25\frac{1}{4} \text{ m} = \underline{2525} \text{ cm}$

j) $\frac{3}{4} \text{ km} = \underline{750} \text{ m}$

k) $2500\text{m} = \underline{2,5} \text{ km}$

l) $590\text{cm} = \underline{5,9} \text{ m}$

m) $9600\text{m} = \underline{9,6} \text{ km}$



1.4) Complete the following:

a) $750 \text{ cm} \times 18 = \underline{135} \text{ m}$ $12600\text{cm} + 900\text{cm} = 13500\text{cm}$

b) $2,500,000 \text{ cm} \div 50 = \underline{500} \text{ m} = \underline{50000} \text{ cm}$ write the answer first

c) $3.5 \text{ km} - 3184 \text{ m} = \underline{3500} \text{ m} - 3184 \text{ m} = \underline{316} \text{ m}$

d) $318 \text{ m} + 496 \text{ m} + 45600 \text{ cm} = \underline{1276} \text{ m} = \underline{1,27} \text{ km}$

1.5) Arrange the length from shortest to longest.

a) $7,72 \text{ km}; 7,27 \text{ km}; 7702 \text{ m}$: $\underline{7,27 \text{ km}}; \underline{7702 \text{ m}}; \underline{7,72 \text{ km}}$

1.6) You have 21 350 cm, how many meters do you need to have 500m in total?

$500 - 213,5 = \underline{286,5\text{m}}$

1.7) If one lap around the school is 850m, how many km will you jog if you jog around the school 12 times?

$850 \times 12 = \underline{10200 \text{ m} = 10,2 \text{ km}}$
 $= (800 \times 12) + (50 \times 12)$
 $= 9600 + 600$
 $= \underline{10200}$

*

2

1.8) The carpet's dimensions are 1770 cm by 3560cm. What will the dimensions in meters be?

$\underline{17,7 \text{ m by } 35,6 \text{ m}}$

1.9) Mias rides his bike to his friend's house every day. He drives 840m there. How many km will Mias drive in a school week if he drives to his friend and back every day?

$= 5 \times 2 \times 840 \text{ m}$
 $= 10 \times 840 \text{ m}$
 $= 8400 \text{ m}$
 $= \underline{8,4 \text{ km}}$

1.10) Mom has a vegetable garden. The length is 620cm and the width is 395cm

She wants to put fence around the vegetable garden, but the wire is purchased by the meter. She also wants to keep space for an 80cm gate. How many meters of wire is she going to need?

perimeter: $(2 \times 620) + (2 \times 395)$
 $= (1200 + 790)$
 $= 1240 + 790$
 $= 2030 \text{ cm}$

$2030 \text{ cm} - 80 \text{ cm} = 1950 \text{ cm} \therefore 1950 \text{ cm} = 19,5 \text{ m wire}$

1.11) Johan must buy 65,55m of wire for his sheep pen at R62 per metre. What is the wire going to cost him?

$65,55 \times 62 = 4064,1$
 $\underline{62}$
 393300
 $\underline{13110}$
 406410

1.12) Marna trots $\frac{3}{5}$ of 4km with her horse. How far did she trot with him?

$\frac{3}{5} \times \frac{4000}{1}$
 $= (4000 \div 5) \times 3$
 $= 2400 \text{ m}$
 $= \underline{2,4 \text{ km}}$

*

*

3

1.13) Liam has to dig $\frac{2}{6}$ of a 3km ditch. How far is he going to have to dig?

$$\frac{2}{6} \times 3000 \text{ m}$$

$$= (3000 \div 6) \times 2$$

$$= 1000$$

$$= 1 \text{ km}$$

1.14) Five ropes individually measure 12,35m ; 6540cm; 250cm; 325cm ; 1,25m
How long are all five ropes collectively in meters?

$$12,35 \text{ m} + 65,4 \text{ m} + 2,5 \text{ m} + 3,25 \text{ m} + 1,25 \text{ m}$$

$$= 84,75 \text{ m}$$

$$12,35$$

$$65,40$$

$$2,50$$

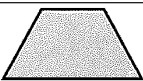
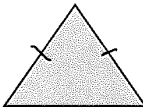
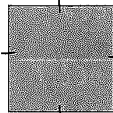
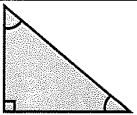
$$1,25$$

$$3,25$$

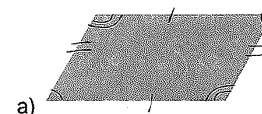
$$84,75$$

question 2 : 2D and 3D

2.1) Complete the table

shape	name	number of straight sides	number of curved sides	angles (also type)
	Trapezium	4	0	2 acute angles 2 obtuse angles
	isosceles triangle	3	0	3 acute angles
	Square	4	0	4 right angles
	right isosceles triangle	3	0	1 right angle 2 acute angles

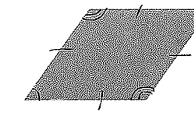
2.2) Label the shape and also describe the characteristics indicated.



a)

Parallelogram

- 2 pairs of opposite sides of equal length
- 2 pairs of opposite angles equal



b)

Rhombus

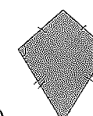
- 2 pairs opp. sides parallel
- all 4 sides equal length
- 2 pairs opp. angles equal



(c)

Square

- 4 sides equal length
- 4 right angles



(d)

Kite

- 2 pairs adjacent sides equal
- one pair opp. angles equal



(e)

Trapezium

- one pair opp. sides parallel



(f)

Rectangle

- 2 pairs opposite sides equal length
- 2 pairs opp. sides parallel
- 4 angles equal; right angles



2.3) Name two similarities between a rectangle and a parallelogram.

- Both have 2 pairs opposite sides of equal length
- Both have 2 pairs opposite sides of equal length

2.4) Discuss one difference between a rhombus and a square.

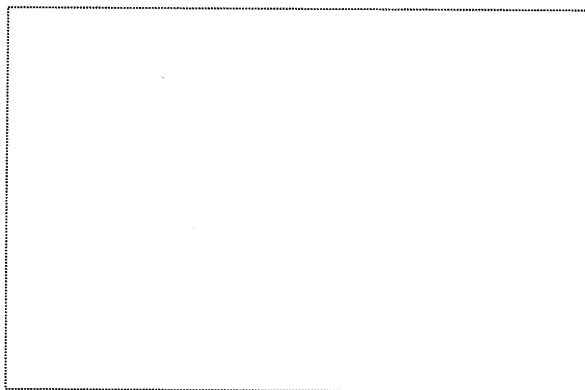
Kite has two pairs of opposite angles are equal and a square has all four angles equal.

2.5) Are the following statements true or false?

- a) A circle is a polygon. false
- b) A right angle is a half rotation. false
- c) A parallelogram is also a rectangle. false
- d) A rectangle is also a parallelogram. true
- e) A triangle can have two obtuse angles. false

2.6) Name three quadrilaterals that have two acute interior angles and two obtuse interior angles. Kite, parallelogram, trapezium.

2.7) Draw a circle with a diameter of 5cm in the block below.



diameter has to be 2,5 cm ^{on} compass

- draw with pencil

Quess I'm sticking around



2.8) What is the difference between a circle and an oval ?

Circle has a constant radius and an oval has an irregular radius.

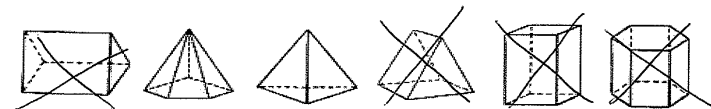
2.9) Give the Mathematical names for the following:

a polygon with 5 straight sides	pentagon
a polygon with 6 straight sides	hexagon
a polygon with 7 straight sides	heptagon
a polygon with 8 straight sides	octagon
a polygon with 9 straight sides	nonagon
a polygon with 10 straight sides	decagon

2.10) Give the definition for each of the following.

- (a) polygon: Closed 2D shape with only straight sides.
- b) regular polygon: Polygon with all sides the same length
- (c) three-dimensional figure: Figure with three dimensions: length width and height.
- e) a reflex angle : An angle greater than 180° and less than 360°
- f) irregular pentagon: A pentagon with 5 sides not the same length / not of equal length.

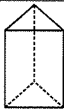
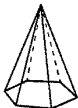
2.11) Mark all the prisms with a cross.



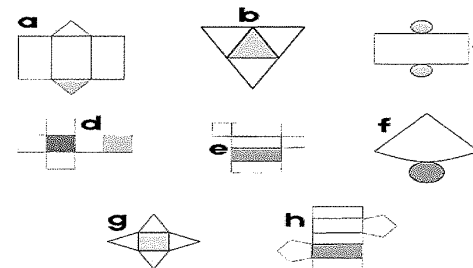
2.12) Explain the difference between a pyramid and a prism.

Pyramid has two identical bases; Pyramid has one base
Prism bases are connected by rectangles; Pyramid base is connected to triangles that meet at one vertice

2.13) Label each figure and complete the table. Give total flat planes, what is the base and what type of flat planes.

figure	name	name the base and the other flat planes	vertices	edges
	Rectangular prism	2 rectangles (base) 4 rectangles	8	12
	Cube	6 squares (base)	8	12
	Pentagonal prism	2 pentagons (base) 5 rectangles	10	15
	Triangular prism	2 triangles (base) 3 rectangles	6	9
	Hexagonal pyramids	1 hexagon (base) 6 triangles	7	12
	Cone	1 circle (base) 1 rounded shape	1	1
	Triangular pyramid	1 triangle (base) 3 triangles	4	6

2.14) Identify the 3D figure represented by each net.



- a) Triangular prism b) Triangular pyramid
(c) Cylinder (d) Cube
(e) Rectangular prism (f) Cone
(g) Square pyramid h) Pentagonal prism

2.15) Complete the table

Figures	differences	similarities
A and B	A: base connected by rectangles B: base connected by Δ	both have triangles as base
B and G	B: base is a triangle G: base is a square	both are pyramid

2.16) What is the difference and similarity between a rectangular prism and a cube?

Difference: prism has 6 rectangles and a cube has 6 squares.

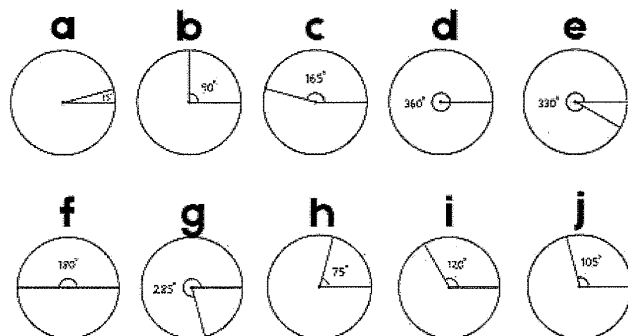
Similarity: both have 6 flat surfaces, 8 vertices and 12 edges.

2.17) What would you call a figure made up of two heptagons and seven rectangles?

Heptagonal prism



2.18) Label each kind of angle according to the size.



- a) acute angle b) right angle
 (c) obtuse angle (d) full rotation
 (e) reflex angle (f) Straight angle
 (g) reflex angle (h) acute angle
 (i) obtuse angle (j) obtuse angle

2.19) What is a triangle that has one right angle called? right-angled triangle

2.20) What is a triangle called that has one obtuse angle? obtuse triangle

2.21) Complete the following.

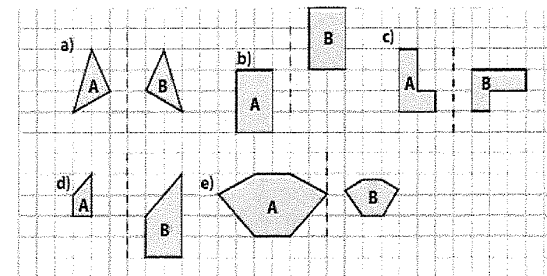
- a) The only three-dimensional object with one vertex is a pyramid.
 b) The only three-dimensional object of which all the planes are square is a cube.
 B) A tetrahedron is a triangular pyramid.
 c) A tetrahedron has 6 sides, 4 faces, and 4 apexes.
 d) Each plane of a tetrahedron has a maximum of 3 lines of symmetry. The order of symmetry of each plane of a tetrahedron is at most 4



question 3 : transformations

3.1) Label the transformations:

- * a) reflection
 b) translation
 c) rotation
 d) enlargement
 e) reduction



3.2) What transformation will have a mirror image as result? reflection

3.3) If the length of a triangle's sides is 3; 4 and 2 and after the transformation it is 9; 12 and 6. By what scale factor was the triangle enlarged?

$$\frac{9}{3} : \frac{12}{4} : \frac{6}{2} \rightarrow 3:3:3 \text{ factor : } 3$$

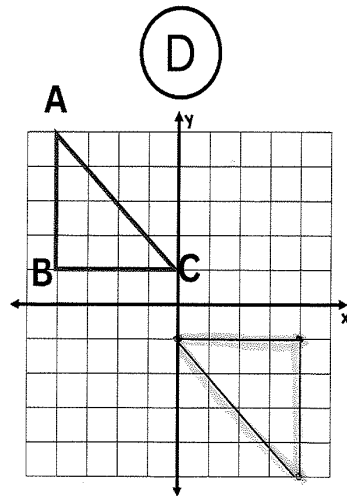
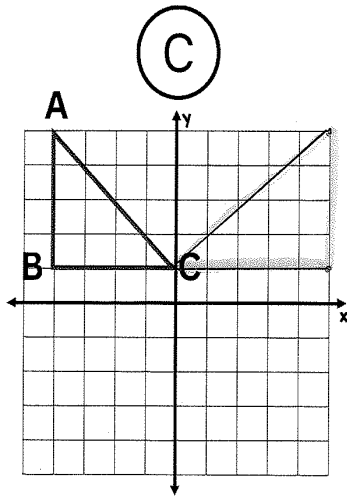
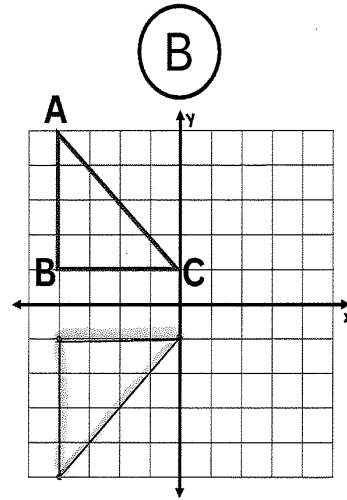
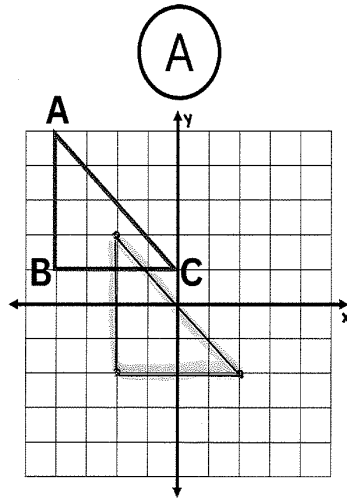
3.4) What transformations occur when a shape has a mirror image and moves downwards? reflection and translation

3.5) Look at the graphs on the next page and do the following: Draw the new triangle on the graph.

- a) Graph A : Translate the triangle by two places to the right and three places down.
 b) Graph B : Draw the reflection to the bottom
 c) Graph C : Reflect to the right
 d) Graph D : Rotate the triangle 180°

**Don't let this blow
your mind.**





3.6) On the chart paper at the bottom, follow the following instructions.

- Write the coordinates of each vertex in the table. The axis counts in 1 cm's .
- Increase quadrilateral ABCD by a factor of 3 – write the new coordinates in the table.
- Decrease triangle ABC by factor 2 – write the new coordinates in the table.

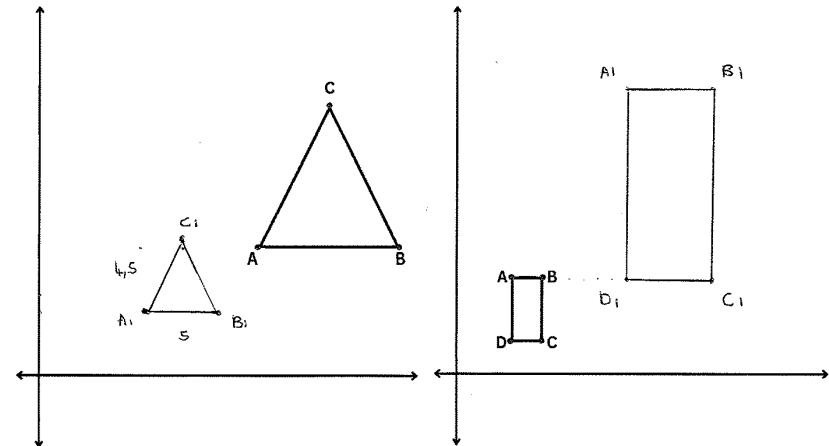
Form	Quadrilateral				Triangle		
before transformation	A (4; 6)	B (6; 6)	C (6; 2)	D (4; 2)	A (15; 8)	B (25; 8)	C (20; 17)
after transformation	A' (12; 8)	B' (18; 18)	C' (18; 6)	D' (12; 6)	A' (7.5; 4)	B' (12.5; 4)	C' (10; 8.5)

- Record the two new shapes on the graphs.
- Compare the area of quadrilateral ABCD before and after the transformation.

Area: ABCD = L x W = 2 x 4 = 8 squares	Area: of A' B' C' D' = L x W = 12 x 6 = 72 squares
--	--

- Compare the side lengths of the triangle before and after the transformation.

Side lengths triangle ABC: 10; 9; 9 Side lengths triangle A' B' C': 5; 4.5; 4.5	Side lengths triangle A' B' C': 5; 4.5; 4.5
---	--



question 4 : symmetry

4.1 Which 2D shape has many lines of symmetry ?

Circle

4.2 How many lines of symmetry will a square have?

4

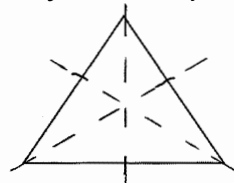
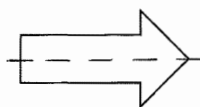
4.3 Which of the following has no line of symmetry ?

isosceles trapezoid

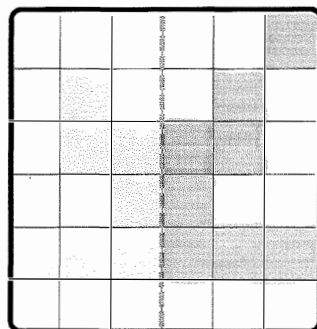
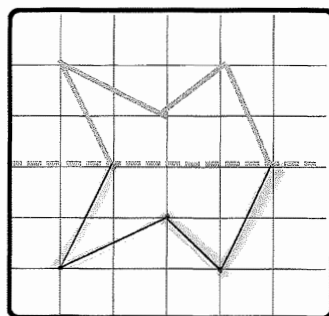
parallelogram

rectangle

4.4) Draw the lines of symmetry for each shape.



4.5) Complete the mirror images.



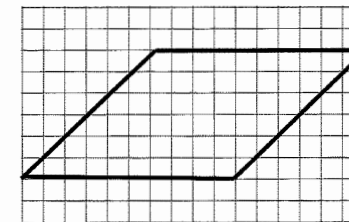
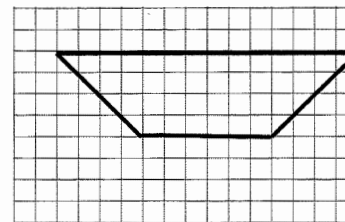
4.6) Complete the table.

shape	equilateral triangle	kite	rhombus	circle	irregular quadrilateral
Order of rotational symmetry	4	1	2	4	0

Order of rotation symmetry : In a 360 degree rotation - in other words the 4 turns that the shape makes when it rotates, how many times will it be in the exact same position again to fit into the original shape?

question 5 : circumference, area and volume

5.1) Determine the circumference and area – assume each block line is equal to 10mm.



circumference: $40 + 40 + 60 + 40 = 280$ mm

circumference: $60 + 60 + 100 + 100 = 320$ mm

area: 400 mm^2

area: 600 mm^2

5.2) Now classify shapes A and B.

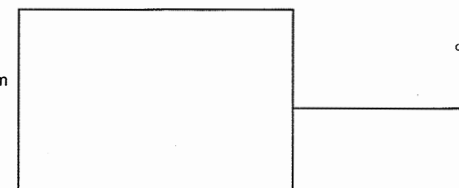
A: Isosceles trapezoid

B: Parallelogram

5.3) Determine the perimeter and area of the following:

A

18cm



24cm

Why are area and perimeter such good friends?
They are the same shape,
one covers it up, while the other keeps it in line!



Perimeter: $24 + 6 + 10 + 12 + 14 + 18 = 84 \text{ cm}$

Area: $(L \times W) + (L \times W)$
 $= (14 \times 18) + (6 \times 10)$
 $= 252 + 60 = 312 \text{ cm}^2$

5.4) A rectangular prism has a base of 12m by 9m and is 5m high. What is the volume of the prism in cm^3 ?

$12 \text{ m} = 1200 \text{ cm}$ $9 \text{ m} = 900 \text{ cm}$ $5 \text{ m} = 500 \text{ cm}$

Volume = $1200 \times 900 \times 500$
 $540\,000\,000 \text{ cm}^3$

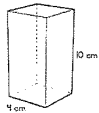
5.5) What would be the circumference of an equilateral triangle with one side 55mm?

$$\text{Circumference: } 5 + 5 + 5 = 55 + 55 + 55 = 165 \text{ mm}$$

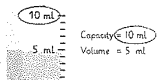
What would be the circumference of a regular hexagon with a side length of 6m?

$$\text{Circumference: } 6 \times 6 \text{ m} = 36 \text{ m}$$

5.6) Determine the volume of the container. If 40% of the volume is tapped then, what will remain? The prism has a square as its base.



Volume → space inside a 3D shape (what is inside?)
Capacity → how much a container can hold

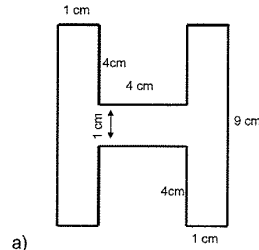


$$\begin{aligned} \text{Volume} &= L \times W \times H \\ &= 4 \times 4 \times 10 \\ &= 16 \times 10 \\ &= 160 \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} &= \frac{40}{100} \times 160 \\ &= 4 \times 16 \\ &= 64 \text{ cm}^3 \end{aligned}$$

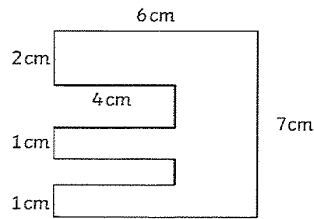
$$\begin{aligned} &= 160 - 64 \\ &= 96 \text{ cm}^3 \text{ left.} \end{aligned}$$

5.7) Determine the perimeter of the composite shapes.



a)

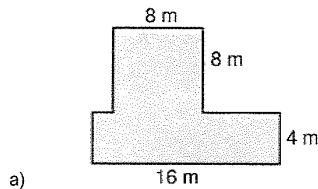
$$\begin{aligned} \text{Perimeter: } &9 + 1 + 4 + 4 + 4 + 1 + 9 \\ &+ 1 + 4 + 4 + 4 + 1 \\ &= 46 \text{ cm} \end{aligned}$$



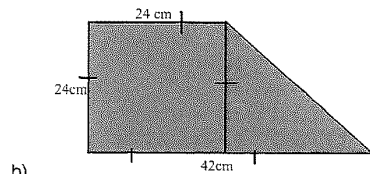
b)

$$\begin{aligned} \text{Perimeter: } &6 + 7 + 6 + 1 + 4 + 1 + 4 \\ &+ 1 + 4 + 2 + 4 + 2 \\ &= 42 \text{ cm} \end{aligned}$$

5.8) Calculate the area of the composite shapes.



a)



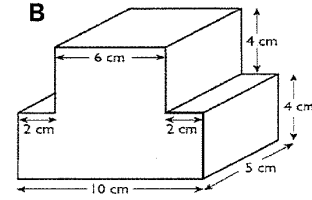
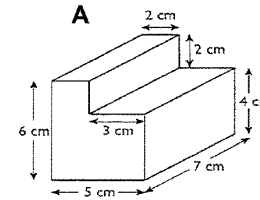
b)

$$\begin{aligned} \text{Area: } &(L \times W) + (L \times W) \\ &= (8 \times 8) + (16 \times 4) \\ &= 64 + 64 \\ &= 128 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Area: } &(L \times B) + \frac{1}{2} L \times B \\ &= (24 \times 24) + \frac{1}{2} (24 \times 24) \\ &= 876 + 288 \\ &= 864 \text{ cm}^2 \end{aligned}$$

*

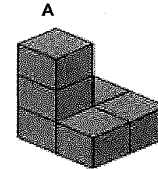
5.9) Calculate the volume of the figures.



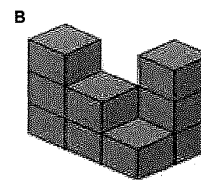
$$\begin{aligned} \text{Volume: } &(L \times W \times H) + (L \times W \times H) \\ &= (2 \times 2 \times 7) + (5 \times 7 \times 4) \\ &= 28 + 140 \\ &= 168 \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} \text{Volume: } &(L \times W \times H) + (L \times W \times H) \\ &= (10 \times 5 \times 4) + (6 \times 5 \times 4) \\ &= 200 + 120 \\ &= 320 \text{ cm}^3 \end{aligned}$$

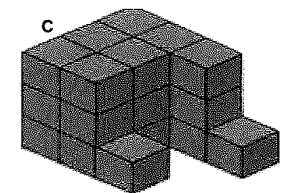
5.10) Assume each side length is 1 cm. What is the volume of each of the following?



$$6 \text{ cm}^3$$

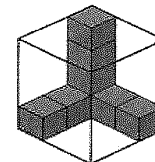


$$9 \text{ cm}^3$$



$$23 \text{ cm}^3$$

5.11) What is the volume and capacity of the figure below?



$$\begin{aligned} \text{Volume: } &8 \text{ cm}^3 \\ \text{Capacity: } &3 \times 3 \times 4 \\ &= 36 \text{ cm}^3 \end{aligned}$$